

# The Cultivation of Professional Skills of English Teacher under the Background of Basic Education Reform

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**ABSTRACT.** With the continuous progress and development of society, the traditional way of higher education can not meet the needs of today's society. Therefore, the reform of higher education has become an inevitable trend of development. In order to make the teaching of English normal students reach the ideal effect, this paper studies and analyzes the vocational skills training of English Normal Students under the background of basic education reform. In this article, a questionnaire survey was conducted by senior English teacher at a university in a certain area, to solve the problems in the training of English teacher' professional skills under the background of basic education reform, and to put forward suggestions for the training of English teacher' professional skills. This study finds that at the present stage, the vocational skills training of English teacher is mainly based on theoretical courses, accounting for 65%. There are still many problems in the vocational skills training of English teacher. Therefore, this paper also puts forward some suggestions and countermeasures, hoping to provide some reference value for the vocational skills training of English teacher.

**KEYWORDS:** Education reform, English normal student, Professional skills of teacher, Teaching methods

## 1. Introduction

English normal students are the reserve force of future English teacher and the main undertakers of basic English education and teaching[1-2]. Education is the nation's century-old plan, and the strength of teacher is the foundation of education. The implementation of the new curriculum reform puts forward higher requirements for the professional quality and professional level of teacher[3-4].

This paper studies the vocational skills training of English normal students under the background of basic education reform, and points out that in the actual teaching process, we can not only teach the basic knowledge of students, but also focus on training the vocational skills of students[5-6]. When normal students enter the teaching classroom, they use their talents to educate students, and use their own behavior to influence and nurture students[7-8].

This article first explains the connotation of professional skills of English teacher students and the composition of their abilities. Through a questionnaire survey, they understand the current teaching situation of English teacher students. Based on their existing problems, they summarize the corresponding solutions and suggestions.

## 2. Proposed Method

### 2.1 Connotation of Professional Skills of English Teacher

The connotation of teaching skills of English normal students teaching skills is a basic quality that normal university students should master, and it is also a common professional term in the field of education. To become a qualified teacher, you should have the following basic qualities: first, noble teacher professional ethics, second, strong professional knowledge and skills, and third, solid education and teaching skills. Education and teaching skills refer more to the educational skills of normal college students.

### 2.2 Composition of Professional Skills of English Teacher

Teacher professional skills are actually a broad concept. In terms of actual teaching activities, different stages have different teaching skills and abilities. According to the characteristics and needs of teaching skills, this article divides

the English teacher' professional skills into the following three aspects:

### ***2.2.1 Teaching Skills of Design Classroom***

Class design requires that English major teacher should arrange the elements closely related to teaching activities in a scientific and orderly way according to the teaching tasks and goals, and finally form a teaching plan.

### ***2.2.2 Organize Classroom Teaching Skills***

The ability to organize classroom teaching is multifaceted, including mastering teaching skills such as classroom questioning, teaching content mentoring, proficient English listening, speaking, reading and writing, and how to impart knowledge.

### ***2.2.3 Ability to Enrich Teaching Methods and Tools***

As an essential teaching skill, normal college students must master the corresponding conventional teaching methods and skills, such as blackboard writing, physical props, stick figures, and modern teaching tools such as computers, projectors and video recorders.

## **3. Experiments**

### ***3.1 Research Methods***

Questionnaire.

### ***3.2 Survey Objects***

This survey targets senior English teacher at a local university in a certain area. A total of 200 questionnaires were distributed in the survey, and 170 were effectively recovered, with a recovery rate of 85%.

### ***3.3 Investigation Method***

This article uses a combination of online and offline questionnaires, and finds several English major counselors in the school, and conducts telephone, e-mail, and interviews to investigate students according to the contact information provided.

### ***3.4 Investigation Content***

This questionnaire has designed four questions, namely: the way of vocational skill training for English teacher students at present, the problems of vocational skill training for English teacher students, whether the school pays attention to the vocational skill training of English teacher students, and hopes to improve How to wait for the question.

### ***3.5 Statistical Methods***

This survey uses a semi-open question and answer, summarized according to the results of the questionnaire survey and displayed in the form of a table.

## **4. Discussion**

### ***4.1 Results of a Questionnaire Survey on the Vocational Skills of Teacher of English Teacher under the Background of Basic Education Reform***

In this paper, a questionnaire survey was conducted on the senior English teacher of college, and the results of the survey are as follows:

*Table 1 Survey Results Of English Teacher' Professional Skills under the Background of Basic Education Reform*

Question type	Statistics of questionnaire results		
On the way of training English teacher' professional skills	Theory oriented 65%	Most theoretical courses, occasional practice 20%	Combination of theory and Practice 10%
Problems in the training of English teacher' professional skills	There are too many theoretical courses and less practical opportunities 50%	Unreasonable curriculum 30%	Problems in teaching methods 20%
Does the school pay attention to the training of English teacher' professional skills	Focus on 15%	Average 25%	Don't pay attention to 60%
How to improve	Increase practice opportunities by 45%	Adjust course design 35%	Improve teaching methods 20%

It can be seen from Table 1 that at the present stage, the vocational skills training for English teacher in colleges is mainly based on theoretical courses, accounting for up to 65%, and students also respond to too many theoretical courses, accounting for about 50%. Reasonable, accounting for about 30%. There are also problems in teaching methods, accounting for about 20%. At the same time, students also reflect that the school has not paid enough attention to the training of professional skills of English teacher, only accounting for 15%. It is hoped that the school will improve the vocational skills of English teacher in terms of increasing practice, reforming curriculum design, and adjusting teaching methods, accounting for 45%, 35%, and 20%, respectively.

#### 4.2 Professional Skills Problems and Suggestions of English Teacher under the Background of Basic Education Reform

Based on the results of the questionnaire survey and the current status of professional skills of English teacher students, this article summarizes and summarizes the professional skills problems and suggestions of English teacher students under the background of basic education reform. The specific information is shown in Figure 1.

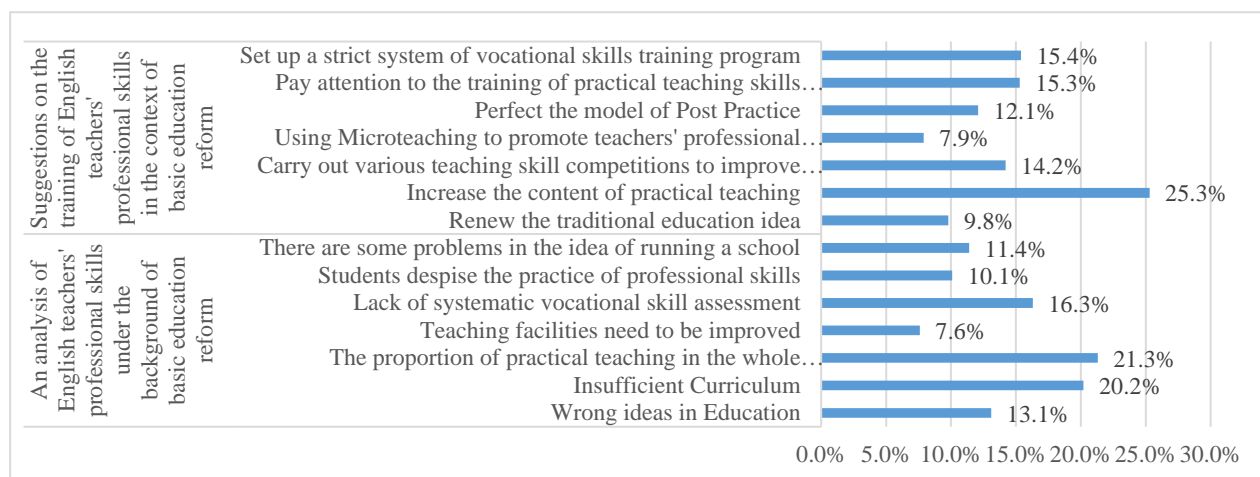


Fig.1 Vocational Skills of English Teacher in the Context of Basic Education Reform

It can be seen from Figure 1 that under the background of basic education reform, English teacher teacher' professional skills problems mainly have the following aspects, and this paper proposes corresponding solutions to these problems.

##### 4.2.1 Analysis of Professional Skills of English Teacher under the Background of Basic Education Reform

Under the background of the reform of basic education, there are many aspects of the vocational skills of English teachers. First, there are some misunderstandings in the educational concept, then there are insufficient courses, and the proportion of practical teaching in the overall teaching is small. In addition, the hard facilities of teaching need to be improved, and the school lacks systematic vocational skills assessment, and there is a dilution of normal school concept Finally, it is a serious problem that students despise the practice of professional skills.

##### 4.2.2 Under the Background of Basic Education Reform, Teacher' Professional Skills Training Suggestions for English Teacher

In order to solve the problem of English teachers' professional skills in the context of basic education reform, this paper puts forward some suggestions for the cultivation of English teachers' professional skills in the context of basic education reform: first, we should update the traditional education concept, increase the content of practical teaching, carry out various teaching skills competitions, improve students' teaching skills, and then use micro teaching, We should promote the development of teachers' profession, improve the model of post practice, pay attention to the training of practical teaching skills of English teachers, and finally set up a strict system of vocational skills training program.

## **5. Conclusions**

In this paper, through the research on the vocational skills training of English teacher students under the background of basic education reform, we have summarized that there are still many problems in the vocational technical training of English teacher students in the emerging stage. Professional talents who teach English, based on this, if you want to achieve the ideal teaching effect, you must change the traditional teaching concept, in the teaching process, focus on the cultivation of students' practical ability, so as to achieve the professional teaching of English teacher Comprehensive development and progress.

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